



College Document # _____

UCC Document # 240Review Type: Edit Exp Full**CATALOG YEAR 2014-2015**COLLEGE/SCHOOL/SECTION: COAS, Dept. of Humanities, ENGL 4395**Course:** Add: Delete: (check all that apply) Change: Number Title X SCH Description X Prerequisite **Response Required:** New course will be part of major minor as a required
or elective course**Response Required:** New course will introduce , reinforce , or apply concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Program Learning Outcomes: Add: Change: Attach listing of program learning outcomes.

Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: Change information:
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: Change information: X Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	_____	_____
Dean	_____	_____

ENGL 4395

Current Description: Current Trends in Rhetoric and Composition Theory

Three semester hours (SP)

The goal of this course is to examine the leading trends in contemporary rhetorical theory and practice and to review advanced writing programs and seminars throughout the country. Students will study selected readings by major theorists and become acquainted with scholarly journals related to the discipline.

Revised Description: Current Trends in **Rhetorical Theory**

Three semester hours (SP)

This course provides opportunities for participants to examine the leading trends in contemporary rhetorical theory and epistemology. Participants will study selected readings by major theorists on topics that include, but are not limited to, social epistemology, minority voices, mass media, and composition. Prerequisite: Three hours sophomore literature or consent of instructor.

Justification: Outdated course description.

Student Learning Outcomes (SLOs): Upon successful completion of this course, students will be able to:

1. Identify rhetoricians/theorists by name and their major/minor works;
2. Explain differences in epistemological approaches;
3. Explain key concepts and movements in Rhetoric;
4. Examine the historical, social, and cultural influences in Rhetoric; and
5. Compose a research-based, critical analysis of one or more themes in rhetorical theory.